

Camp Identity Daily Plan

Thursday

| | |
|---|--------------|
| Arrival | 7:30 – 8:30 |
| Initial Devotions* | 8:45 |
| Team Divisions* | 9:30 |
| Quack Off 1 | |
| Leave for Pinball Palace | 10:00 |
| Pinball Palace | 11:00 – 1:00 |
| Lunch (Brunswick) | 1:00 – 2:00 |
| <i>Looking for feedback on the following restaurants in Brunswick that could seat 25 people Arte Pizza, Fox's Pizza, Mellow Mushroom, or other suggestions.</i> | |
| Travel to church | 2:00 – 3:30 |
| Free Time | 3:30 – 4:30 |
| Team Devotions* | 4:30 – 5:30 |
| Supper* | 6:00 |
| <i>Looking for volunteers to assist with supper prep every night. Baked Pasta Night with rolls</i> | |
| Team Competition 1* | 7:00 |
| Teaching* | 8:00 |
| Quack Off 2 | |
| Campfire | 9:00 |
| Showers | |
| Lights Out | 11:00 |

Friday

| | |
|---|---------------|
| Breakfast | 8AM |
| Individual Devotions* | 8:30 – 9:00 |
| Laser Tag (Blackshear, GA) | 10:00 – 12:00 |
| Lunch (church) | 12:30 |
| Quack Off 3 | |
| Team Competition (Gym)* | 1:30 |
| TBD | 2:30 |
| Free Time | 3:30 |
| Team Devotions* | 4:30 – 5:30 |
| Supper* | 6:00 |
| <i>Chicken Tenders and Mac and Cheese – volunteers needed</i> | |
| Teaching* | 7:00 |
| Team Competition* | 8:00 |
| Gym Time/Movie Time | 9:00 |
| Showers | |
| Lights Out | 11:00 |

Saturday

| | |
|--|---------------|
| Breakfast | 8:00 |
| Individual Devotions* | 8:30 – 9:00 |
| Swimming (<i>Private rental of Bailey St pool</i>) | 10:00 – 12:00 |
| Lunch (Church)* | 12:30 |
| Team Competition* | 1:30 |
| Sailboat Competition | |
| Free Time | 2:30 |
| Craft Opportunity | 3:30 |
| Team Devotions* | 4:30 |
| Supper* | 5:30 |
| Teaching | 6:30 |
| Mystery Finale | |
| <i>Possibly Life Sized CLUE</i> | |
| Campfire | |
| Lights Out | 11:00 |

Sunday

| | |
|-----------|------|
| Breakfast | 8:00 |
| Church | 9:00 |
| Go Home | |

*Absolutely no electronics

Parents: A word please

First. If you are so willing to help out during some of the times we need you I would be ever so grateful. We will need a minimum of 4 adults each evening and will be working out sleeping arrangements over the next few weeks. Adults will have AC and at the minimum an air mattress if they so desire. We will give students the opportunity to sleep in a tent if that is what they want. However, they will have to let us know prior to camp starting so that divisions are correctly arranged. This will be on their form.

Secondly. If you are available to help out please keep in mind that your child's behavior is being graded on a curve – the curve of their peers. What I mean is that there is a tendency among some parents to overly worry about their child's behavior while they are present. Are they listening to the message? Are they first in line? Do they have what they need when they are supposed to have it? Please, for your sake, and your child's sake; breathe. It's cool. If they need help or correcting, we can handle it. In fact, they may actually be more nervous or hyperactive when you are present so don't take it so personally.

Scenario: Frankie's parents come to help out with supper on Thursday night. Frankie decides to spend supper gazing at an Instagram post that is detailing the flight patterns of a swallow-tailed butterfly. I correct Frankie and give him multiple opportunities to cease their butterfly viewing. But, I let him keep the phone.

Following supper, during the speaking time, Frankie has moved on to viewing pupa stages of the ring-tailed butterfly that is only native to Wisconsin. Fascinating stuff. After multiple reminders I decide to keep Frankie's phone for the remainder of the teaching period.

Immediately after the teaching period, Frankie's father; Eustace, marches up and claims Frankie's phone from me and forces Frankie to apologize. Eustace then takes Frankie's phone home with him for the remainder of the camp.

Folks, I can't always tell you what is good or best for your child. However, I can tell you that by making your presence at their event a dreaded reality that you will damage the potential for a helpful relationship. Allowing them to experience correction and forgiveness from other leaders will help your child develop a fuller view of the goodness and mercy of God. This is a little something that I have learned by playing the role of Eustace far too many times.